Detecting Model Dependence

Gary King

Institute for Quantitative Social Science Harvard University, http://GKing.Harvard.edu

Talk at Washington University, St. Louis, 1/22/2010

• King, Gary and Langche Zeng. "The Dangers of Extreme Counterfactuals," *Political Analysis*, 14, 2, (2007): 131-159.

▶ ★ 覆 ▶

- King, Gary and Langche Zeng. "The Dangers of Extreme Counterfactuals," *Political Analysis*, 14, 2, (2007): 131-159.
- King, Gary and Langche Zeng. "When Can History be Our Guide? The Pitfalls of Counterfactual Inference," International Studies Quarterly, 2006, 51 (March, 2007): 183–210.

- King, Gary and Langche Zeng. "The Dangers of Extreme Counterfactuals," *Political Analysis*, 14, 2, (2007): 131-159.
- King, Gary and Langche Zeng. "When Can History be Our Guide? The Pitfalls of Counterfactual Inference," International Studies Quarterly, 2006, 51 (March, 2007): 183–210.
- Related Software: Whatlf, Matchlt, Zelig, CEM

- King, Gary and Langche Zeng. "The Dangers of Extreme Counterfactuals," *Political Analysis*, 14, 2, (2007): 131-159.
- King, Gary and Langche Zeng. "When Can History be Our Guide? The Pitfalls of Counterfactual Inference," *International Studies Quarterly*, 2006, 51 (March, 2007): 183–210.
- Related Software: WhatIf, MatchIt, Zelig, CEM

http://GKing.Harvard.edu/projects/cause.shtml

Gary King (Harvard IQSS)

更

・ロト ・聞ト ・恵ト ・恵ト

夏

・ロト ・団ト ・恵ト ・恵ト

• Forecasts Will the U.S. be in Iraq in 2008?

▶ ★ 覆 ▶

Ð.

- Forecasts Will the U.S. be in Iraq in 2008?
- Whatif Questions What would have happened if the U.S. had not invaded Iraq?

▶ ∢ 匯 ▶

- Forecasts Will the U.S. be in Iraq in 2008?
- Whatif Questions What would have happened if the U.S. had not invaded Iraq?
- Causal Effects What is the causal effect of the Iraq war on U.S. Supreme Court decision making? (a factual minus a counterfactual)

- Forecasts Will the U.S. be in Iraq in 2008?
- Whatif Questions What would have happened if the U.S. had not invaded Iraq?
- Causal Effects What is the causal effect of the Iraq war on U.S. Supreme Court decision making? (a factual minus a counterfactual)
- Counterfactuals are part of almost all research questions.

更

・ロト ・団ト ・恵ト ・恵ト

• How do you conduct empirical analyses?

.78 ⇒

- How do you conduct empirical analyses?
 - collect the data over many months or years.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.

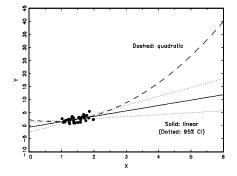
- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.
 - end up with 100 or 1000 different estimates.

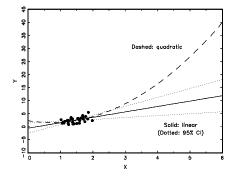
- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.
 - end up with 100 or 1000 different estimates.
 - put 1 or maybe 5 regression results in the paper.

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.
 - end up with 100 or 1000 different estimates.
 - put 1 or maybe 5 regression results in the paper.
- What's the problem?

- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.
 - end up with 100 or 1000 different estimates.
 - put 1 or maybe 5 regression results in the paper.
- What's the problem?
 - Some specification is designated as the "correct" one, only after looking at the estimates.

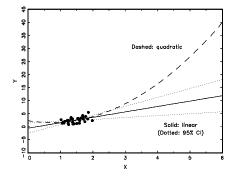
- How do you conduct empirical analyses?
 - collect the data over many months or years.
 - finish recording and merging.
 - sit in front of your computer with nobody to bother you.
 - run one regression.
 - run another regression with different control variables.
 - run another regression with different functional forms.
 - run another regression with different measures.
 - run yet another regression with a subset of the data.
 - end up with 100 or 1000 *different* estimates.
 - put 1 or maybe 5 regression results in the paper.
- What's the problem?
 - Some specification is designated as the "correct" one, only after looking at the estimates.
 - Is this a true test of an ex ante hypothesis or merely a demonstration that it is *possible* to find results consistent with your favorite hypothesis?





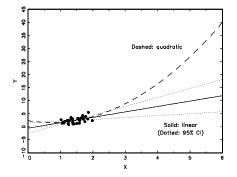
• Compare prediction at x = 1.5 to prediction at x = 5

/ 23



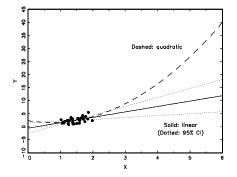
• Compare prediction at x = 1.5 to prediction at x = 5

• How do you choose a model?



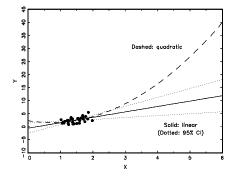
• Compare prediction at x = 1.5 to prediction at x = 5

• How do you choose a model? R^2 ?



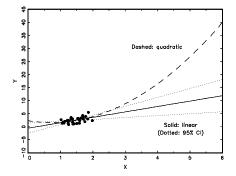
• Compare prediction at x = 1.5 to prediction at x = 5

• How do you choose a model? *R*²? Some "test"?

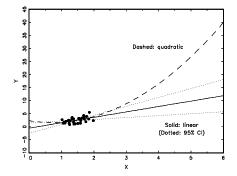


• Compare prediction at x = 1.5 to prediction at x = 5

• How do you choose a model? R²? Some "test"? "Theory"?



- Compare prediction at x = 1.5 to prediction at x = 5
- How do you choose a model? *R*²? Some "test"? "Theory"?
- The bottom line: answers to some questions don't exist in the data.



- Compare prediction at x = 1.5 to prediction at x = 5
- How do you choose a model? *R*²? Some "test"? "Theory"?
- The bottom line: answers to some questions don't exist in the data.
- Same for what if questions, predictions, and causal inferences

Model Dependence Proof

Gary King (Harvard IQSS)

夏

・ロト ・団ト ・恵ト ・恵ト

Model Dependence Proof

Model Free Inference

更

恵ト ★ 恵ト

< C > < 🗇 >

To estimate E(Y|X = x) at x, average many observed Y with value x

夏▶ ★ 匯▶

To estimate E(Y|X = x) at x, average many observed Y with value x

Assumptions (Model-Based Inference)

To estimate E(Y|X = x) at x, average many observed Y with value x

Assumptions (Model-Based Inference)

Optimition: model dependence at x is the difference between predicted outcomes for any two models that fit about equally well.

To estimate E(Y|X = x) at x, average many observed Y with value x

Assumptions (Model-Based Inference)

- Optimition: model dependence at x is the difference between predicted outcomes for any two models that fit about equally well.
- The functional form follows strong continuity (think smoothness, although it is less restrictive)

To estimate E(Y|X = x) at x, average many observed Y with value x

Assumptions (Model-Based Inference)

- Definition: model dependence at x is the difference between predicted outcomes for any two models that fit about equally well.
- The functional form follows strong continuity (think smoothness, although it is less restrictive)

Result

To estimate E(Y|X = x) at x, average many observed Y with value x

Assumptions (Model-Based Inference)

- Optimition: model dependence at x is the difference between predicted outcomes for any two models that fit about equally well.
- The functional form follows strong continuity (think smoothness, although it is less restrictive)

Result

The maximum degree of model dependence: solely a function of the distance from the counterfactual to the data

Gary King (Harvard IQSS)

更

・ロト ・団ト ・恵ト ・恵ト

Detecting Model Dependence

A (Hypothethical) Research Design

・ロト ・団ト ・恵ト ・恵ト

Detecting Model Dependence A (Hypothethical) Research Design

• Randomly select a large number of infants

< C > < A >

3

恵▶ ★ 匯▶

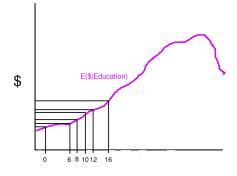
- Randomly select a large number of infants
- Randomly assign them to 0,6,8,10,12,16 years of education

▶ ★ 覆 ▶

- Randomly select a large number of infants
- Randomly assign them to 0,6,8,10,12,16 years of education
- Assume 100% compliance, and no measurement error, omitted variables, or missing data

- Randomly select a large number of infants
- Randomly assign them to 0,6,8,10,12,16 years of education
- Assume 100% compliance, and no measurement error, omitted variables, or missing data
- Regress cumulative salary in year 17 on education

- Randomly select a large number of infants
- Randomly assign them to 0,6,8,10,12,16 years of education
- Assume 100% compliance, and no measurement error, omitted variables, or missing data
- Regress cumulative salary in year 17 on education
- We find a coefficient of $\hat{\beta} = \$1,000$, big t-statistics, narrow confidence intervals, and pass every test for auto-correlation, fit, normality, linearity, homoskedasticity, etc.

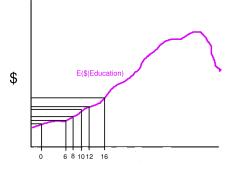


Years of Education

Gary King (Harvard IQSS)

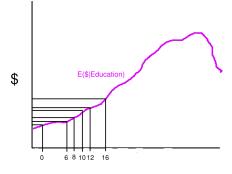
< C > < A >

78 ⇒



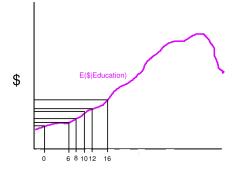
Years of Education

• A Factual Question: How much salary would someone receive with 12 years of education (a high school degree)?



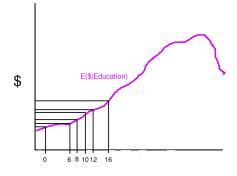
Years of Education

- A Factual Question: How much salary would someone receive with 12 years of education (a high school degree)?
- The model-free estimate: mean(Y) among those with X = 12.

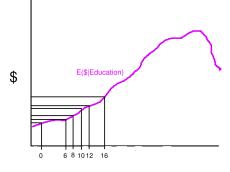




- A Factual Question: How much salary would someone receive with 12 years of education (a high school degree)?
- The model-free estimate: mean(Y) among those with X = 12.
- The model-based linear estimate: $\hat{Y} = X\hat{\beta} = 12 \times \$1,000 = \$12,000$

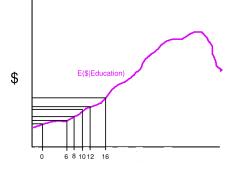


Years of Education



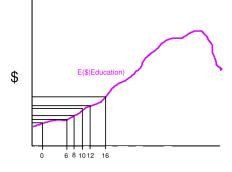
Years of Education

• How much salary would someone receive with 14 years of education (an Associates Degree)?



Years of Education

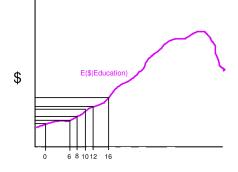
- How much salary would someone receive with 14 years of education (an Associates Degree)?
- Model free estimates impossible.



Years of Education

- How much salary would someone receive with 14 years of education (an Associates Degree)?
- Model free estimates impossible.

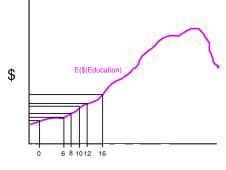
•
$$\hat{Y} = X\hat{\beta} = 14 \times \$1,000 = \$14,000$$



Years of Education

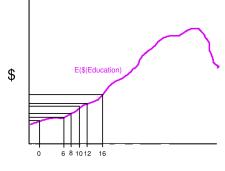
Gary King (Harvard IQSS)

/ 23



Years of Education

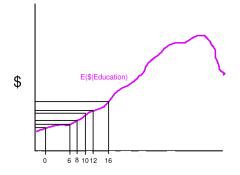
• How much salary would someone receive with 24 years of education (a Ph.D.)?



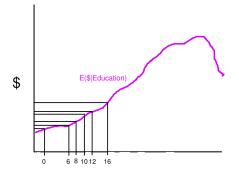


 How much salary would someone receive with 24 years of education (a Ph.D.)?

• $\hat{Y} = X\hat{\beta} = 24 \times \$1,000 = \$24,000$

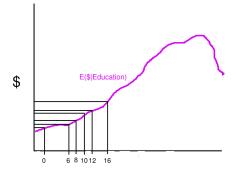


Years of Education



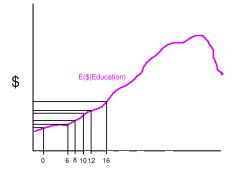
Years of Education

• How much salary would someone receive with 53 years of education?



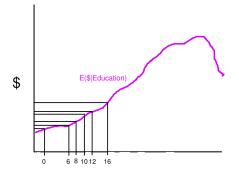
Years of Education

How much salary would someone receive with 53 years of education?
Ŷ = Xβ̂ = 53 × \$1,000 = \$53,000



Years of Education

- How much salary would someone receive with 53 years of education?
- $\hat{Y} = X\hat{\beta} = 53 \times \$1,000 = \$53,000$
- Recall: the regression passed every test and met every assumption; identical calculations worked for the other questions.



Years of Education

- How much salary would someone receive with 53 years of education?
- $\hat{Y} = X\hat{\beta} = 53 \times \$1,000 = \$53,000$
- Recall: the regression passed every test and met every assumption; identical calculations worked for the other questions.
- What's changed? How would we recognize it when the example is less extreme or multidimensional?

Gary King (Harvard IQSS)

恵ト ★ 恵ト

< <p>I > < </p>

• Suppose Y is starting salary; X is education in 10 categories.

▶ ∢ 匯 ▶

- Suppose Y is starting salary; X is education in 10 categories.
- To estimate E(Y|X): we need 10 parameters, $E(Y|X = x_j)$, j = 1, ..., 10.

- Suppose Y is starting salary; X is education in 10 categories.
- To estimate E(Y|X): we need 10 parameters, $E(Y|X = x_j)$, j = 1, ..., 10.
- Model-free method: average 50 observations on Y for each value of X

- Suppose Y is starting salary; X is education in 10 categories.
- To estimate E(Y|X): we need 10 parameters, $E(Y|X = x_j)$, j = 1, ..., 10.
- Model-free method: average 50 observations on Y for each value of X
- Model-based method: regress Y on X, summarizing 10 parameters with 2 (intercept and slope).

- Suppose Y is starting salary; X is education in 10 categories.
- To estimate E(Y|X): we need 10 parameters, $E(Y|X = x_j)$, j = 1, ..., 10.
- Model-free method: average 50 observations on Y for each value of X
- Model-based method: regress Y on X, summarizing 10 parameters with 2 (intercept and slope).
- The difference between the 10 we need and the 2 we estimate with regression is pure assumption.

- Suppose Y is starting salary; X is education in 10 categories.
- To estimate E(Y|X): we need 10 parameters, $E(Y|X = x_j)$, j = 1, ..., 10.
- Model-free method: average 50 observations on Y for each value of X
- Model-based method: regress Y on X, summarizing 10 parameters with 2 (intercept and slope).
- The difference between the 10 we need and the 2 we estimate with regression is pure assumption.
- If X were continuous, we would be reducing ∞ to 2, also by assumption.

原▶ ★ 医≯

< C > < A >

< C > < A >

3

恵▶ ★ 匯▶

• How many parameters do we now need to estimate?

• How many parameters do we now need to estimate? 20?

• How many parameters do we now need to estimate? 20? Nope.

• How many parameters do we now need to estimate? 20? Nope. Its $10 \times 10 = 100$.

→ → 売→

• How many parameters do we now need to estimate? 20? Nope. Its $10 \times 10 = 100$. This is the curse of dimensionality: the number of parameters goes up geometrically, not additively.

- How many parameters do we now need to estimate? 20? Nope. Its $10 \times 10 = 100$. This is the curse of dimensionality: the number of parameters goes up geometrically, not additively.
- If we run a regression, we are summarizing 100 parameters with 3 (an intercept and two slopes).

- How many parameters do we now need to estimate? 20? Nope. Its $10 \times 10 = 100$. This is the curse of dimensionality: the number of parameters goes up geometrically, not additively.
- If we run a regression, we are summarizing 100 parameters with 3 (an intercept and two slopes).
- But what about including an interaction? Right, so now we're summarizing 100 parameters with 4.

- How many parameters do we now need to estimate? 20? Nope. Its $10 \times 10 = 100$. This is the curse of dimensionality: the number of parameters goes up geometrically, not additively.
- If we run a regression, we are summarizing 100 parameters with 3 (an intercept and two slopes).
- But what about including an interaction? Right, so now we're summarizing 100 parameters with 4.
- The difference is still one enormous assumption based on convenience, and neither evidence nor theory.

原▶ ★ 医≯

< C > < A >

• Suppose: 15 explanatory variables, with 10 categories each.

▶ ▲ 淸 ▶

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?
 - Regression reduces this to 16 parameters, by assumption.

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?
 - Regression reduces this to 16 parameters, by assumption.
- Suppose: 80 explanatory variables.

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?
 - Regression reduces this to 16 parameters, by assumption.
- Suppose: 80 explanatory variables.
 - 10^{80} is more than the number of atoms in the universe.

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?
 - Regression reduces this to 16 parameters, by assumption.
- Suppose: 80 explanatory variables.
 - 10^{80} is more than the number of atoms in the universe.
 - Yet, with a few simple assumptions, we can still run a regression and estimate only 81 parameters.

- Suppose: 15 explanatory variables, with 10 categories each.
 - need to estimate 10¹⁵ (a quadrillion) parameters with how many observations?
 - Regression reduces this to 16 parameters, by assumption.
- Suppose: 80 explanatory variables.
 - 10^{80} is more than the number of atoms in the universe.
 - Yet, with a few simple assumptions, we can still run a regression and estimate only 81 parameters.
- The curse of dimensionality introduces huge assumptions, often recognized.

夏▶ ★ 匯▶

• Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change
- Our alternative approach:

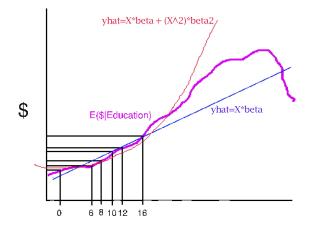
- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change
- Our alternative approach:
 - Specify your explanatory variables, X.

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change
- Our alternative approach:
 - Specify your explanatory variables, X.
 - Assume E(Y|X) is (minimally) smooth in X

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change
- Our alternative approach:
 - Specify your explanatory variables, X.
 - Assume E(Y|X) is (minimally) smooth in X
 - No need to specify models (or a class of models), estimators, or dependent variables.

- Readers have the right to know: is your counterfactual close enough to data so that statistical methods provide *empirical* answers?
- If not, the same calculations will be based on indefensible model assumptions. With the curse of dimensionality, its too easy to fall into this trap.
- <u>A good existing approach</u>: *Sensitivity testing*, but this requires the user to specify a class of models and then to estimate them all and check how much inferences change
- Our alternative approach:
 - Specify your explanatory variables, X.
 - Assume E(Y|X) is (minimally) smooth in X
 - No need to specify models (or a class of models), estimators, or dependent variables.
 - Results of one run apply to the class of all models, all estimators, and all dependent variables.

Interpolation vs Extrapolation in one Dimension



Years of Education

< C > < A >

速入 く 速入

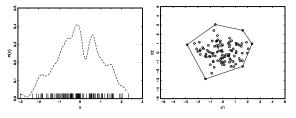


Figure: The Convex Hull

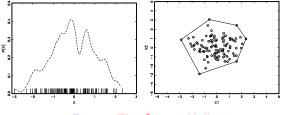


Figure: The Convex Hull

• Interpolation: Inside the convex hull

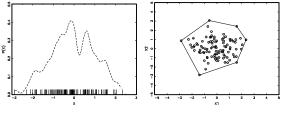


Figure: The Convex Hull

- Interpolation: Inside the convex hull
- Extrapolation: Outside the convex hull

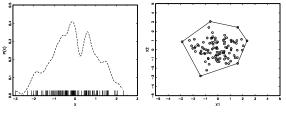


Figure: The Convex Hull

- Interpolation: Inside the convex hull
- Extrapolation: Outside the convex hull
- Works mathematically for any number of X variables

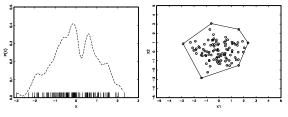


Figure: The Convex Hull

- Interpolation: Inside the convex hull
- Extrapolation: Outside the convex hull
- Works mathematically for any number of X variables
- We show how to determine whether a point is in the hull without calculating the hull, so its fast; see http://GKing.harvard.edu/whatif

Replication: Doyle and Sambanis, APSR 2000

恵ト ★ 恵ト

Image: A matrix and a matrix

Replication: Doyle and Sambanis, APSR 2000

• Data: 124 Post-World War II civil wars

- ◆ 酒 →

Replication: Doyle and Sambanis, APSR 2000

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)
- Control variables: war type, severity, and duration; development status; etc...

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)
- Control variables: war type, severity, and duration; development status; etc...
- \bullet Counterfactuals: UN intervention switched (0/1 to 1/0) for each observation

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)
- Control variables: war type, severity, and duration; development status; etc...
- \bullet Counterfactuals: UN intervention switched (0/1 to 1/0) for each observation
- Percent of counterfactuals in the convex hull:

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)
- Control variables: war type, severity, and duration; development status; etc...
- \bullet Counterfactuals: UN intervention switched (0/1 to 1/0) for each observation
- Percent of counterfactuals in the convex hull: 0%

- Data: 124 Post-World War II civil wars
- Dependent variable: peacebuilding success
- Treatment variable: multilateral UN peacekeeping intervention (0/1)
- Control variables: war type, severity, and duration; development status; etc...
- \bullet Counterfactuals: UN intervention switched (0/1 to 1/0) for each observation
- Percent of counterfactuals in the convex hull: 0%
- Thus, without estimating any models, we know inferences will be model dependent; for illustration, let's find an example....

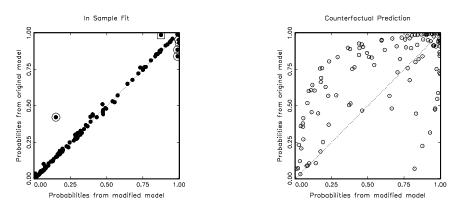
Doyle and Sambanis, Logit Model

	Original Model			Modified Model		
Variables	Coeff	SE	P-val	Coeff	SE	P-val
Wartype	-1.742	.609	.004	-1.666	.606	.006
Logdead	445	.126	.000	437	.125	.000
Wardur	.006	.006	.258	.006	.006	.342
Factnum	-1.259	.703	.073	-1.045	.899	.245
Factnum2	.062	.065	.346	.032	.104	.756
Trnsfcap	.004	.002	.010	.004	.002	.017
Develop	.001	.000	.065	.001	.000	.068
Exp	-6.016	3.071	.050	-6.215	3.065	.043
Decade	299	.169	.077	-0.284	.169	.093
Treaty	2.124	.821	.010	2.126	.802	.008
UNOP4	3.135	1.091	.004	.262	1.392	.851
Wardur*UNOP4		—	_	.037	.011	.001
Constant	8.609	2.157	0.000	7.978	2.350	.000
Ν	122			122		
Log-likelihood	-45.649			-44.902		
Pseudo R ²		.423			.433	

更

・ロト ・団ト ・恵ト ・恵ト

Doyle and Sambanis: Model Dependence



$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

bias
$$\equiv E(d) - \theta$$

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

bias
$$\equiv E(d) - \theta = \Delta_o + \Delta_p + \Delta_i + \Delta_e$$

$$d = mean(Y|D = 1) - mean(Y|D = 0)$$

bias
$$\equiv E(d) - \theta = \Delta_o + \Delta_p + \Delta_i + \Delta_e$$

• Δ_o Omitted variable bias

- ◆ 浯 ▶

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

bias
$$\equiv E(d) - \theta = \Delta_o + \Delta_p + \Delta_i + \Delta_e$$

- Δ_o Omitted variable bias
- Δ_p Post-treatment bias

▶ ★ 覆 ▶

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

bias
$$\equiv E(d) - \theta = \Delta_o + \Delta_p + \Delta_i + \Delta_e$$

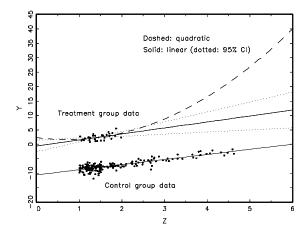
- Δ_o Omitted variable bias
- Δ_p Post-treatment bias
- Δ_i Interpolation bias

$$d = \operatorname{mean}(Y|D = 1) - \operatorname{mean}(Y|D = 0)$$

bias
$$\equiv E(d) - \theta = \Delta_o + \Delta_p + \Delta_i + \Delta_e$$

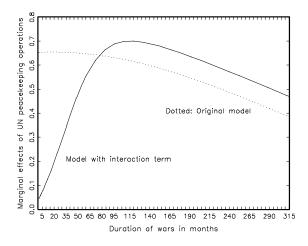
- Δ_o Omitted variable bias
- Δ_p Post-treatment bias
- Δ_i Interpolation bias
- Δ_e Extrapolation bias

Interpolation vs Extrapolation Bias



淸▶ 唐

Causal Effect of Multidimensional UN Peacekeeping Operations



清▶ 唐