What to do about Biases in Survey Research

Gary King

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November 15, 2013

 Gary King and Jonathan Wand. "Comparing Incomparable Survey Responses: Evaluating and Selecting Anchoring Vignettes," *Political Analysis*, 15, 1 (Winter, 2007): 46–66.

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- Gary King and Jonathan Wand. "Comparing Incomparable Survey Responses: Evaluating and Selecting Anchoring Vignettes," *Political Analysis*, 15, 1 (Winter, 2007): 46–66.
- Gary King; Christopher J.L. Murray; Joshua A. Salomon; and Ajay Tandon. "Enhancing the Validity and Cross-cultural Comparability of Measurement in Survey Research," American Political Science Review, Vol. 98, No. 1 (February, 2004): 191–207.

- Gary King and Jonathan Wand. "Comparing Incomparable Survey Responses: Evaluating and Selecting Anchoring Vignettes," *Political Analysis*, 15, 1 (Winter, 2007): 46–66.
- Gary King; Christopher J.L. Murray; Joshua A. Salomon; and Ajay Tandon. "Enhancing the Validity and Cross-cultural Comparability of Measurement in Survey Research," *American Political Science Review*, Vol. 98, No. 1 (February, 2004): 191–207.
- Papers, FAQ, examples, software, conferences, videos: http://GKing.Harvard.edu/vign

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• On 9/10/2001, 55% of Americans approved of the way George W. Bush was "handling his job as president".

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- The next day which the president spent in hiding 90% approved.
- Was this massive opinion change, or was the same question interpreted differently?

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- Did he do it? Whites: 62% say "yes". Blacks: 14% say "yes".

- The facts of the case seemed clear
- Did he do it? Whites: 62% say "yes". Blacks: 14% say "yes".
- Did black and white Americans have genuinely opposing views about whether Simpson committed murder, or did the two groups interpret the same survey question differently?

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 Suppose an otherwise healthy 25-year-old woman with a cold and a backache answers "fair" and a 90-year-old man just able to get out of bed says "excellent"

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- Is the young woman less healthy or are the two interpreting the same question differently?

- Suppose an otherwise healthy 25-year-old woman with a cold and a backache answers "fair" and a 90-year-old man just able to get out of bed says "excellent"
- Is the young woman less healthy or are the two interpreting the same question differently?
- In some countries, responses to this survey question correlate negatively with objective measures of health status (Sen, 2002).









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How much say [does 'name' / do you] have in getting the government to address issues that interest [him / her / you]? (a) Unlimited say, (b) A lot of say, (c) Some say, (d) Little say, (e) No say at all

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"[Alison] lacks clean drinking water. She and her neighbors are supporting an
opposition candidate in the forthcoming elections that has promised to address the
issue. It appears that so many people in her area feel the same way that the
opposition candidate will defeat the incumbent representative."

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- "[Alison] lacks clean drinking water. She and her neighbors are supporting an
 opposition candidate in the forthcoming elections that has promised to address the
 issue. It appears that so many people in her area feel the same way that the
 opposition candidate will defeat the incumbent representative."
- "[Jane] lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win."

How much say [does 'name' / do you] have in getting the government to address issues that interest [him / her / you]? (a) Unlimited say, (b) A lot of say, (c) Some say, (d) Little say, (e) No say at all

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- "[Alison] lacks clean drinking water. She and her neighbors are supporting an
 opposition candidate in the forthcoming elections that has promised to address the
 issue. It appears that so many people in her area feel the same way that the
 opposition candidate will defeat the incumbent representative."
- "[Jane] lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win."
- "[Moses] lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future."

How much say [does 'name' / do you] have in getting the government to address issues that interest [him / her / you]?

(a) Unlimited say, (b) A lot of say, (c) Some say, (d) Little say, (e) No say at all

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Does R_1 or R_2 have More Political Efficacy?



- The only reason for vignette assessments to change over respondents is DIF
- Assumption holds because investigator creates the anchors (Alison, Jane, Moses)
- Our simple (nonparametric) method works this way.

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• Define self-assessment answers *relative* to vignettes answers.

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- Define self-assessment answers *relative* to vignettes answers.
- For respondents who rank vignettes, $z_{i1} < z_{i2} < \cdots < z_{iJ}$,

$$C_{i} = \begin{cases} 1 & \text{if } y_{i} < z_{i1} \\ 2 & \text{if } y_{i} = z_{i1} \\ 3 & \text{if } z_{i1} < y_{i} < z_{i2} \\ \vdots & \vdots \\ 2J + 1 & \text{if } y_{i} > z_{iJ} \end{cases}$$

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- Apportion C equally among tied vignette categories
- (This is wrong, but simple; we will improve shortly)
- Treat vignette ranking inconsistencies as ties
- Requires vignettes and self-assessments asked of all respondents
- (Our parametric method doesn't)

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Comparing China and Mexico





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Mexico



Opposition leader Vicente Fox elected President. 71-year rule of PRI party ends. Peaceful transition of power begins.

Plenty of political efficacy
China: How much say do you have in getting the government to address issues that interest you?



Nonparametric Estimates of Political Efficacy



- The left graph is a histogram of the observed categorical self-assessments.
- The right graph is a histogram of *C*, our nonparametric DIF-corrected estimate of the same distribution.

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1. *Response Consistency*: Each respondent uses the self-assessment and vignette categories in approximately the same way across questions.

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- 2. Vignette Equivalence:
 - (a) The actual level for any vignette is the same for all respondents.
 - (b) The quantity being estimated exists.
 - (c) The scale being tapped is perceived as unidimensional.
- 3. In other words: we allow response-category DIF but assume stem question equivalence.

	Survey	1:	2:	3:	4:	5:	
Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_2$	С

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	Survey	1:	2:	3:	4:	5:	
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1	$y < z_1 < z_2$	Т					$\{1\}$

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	Survey	1:	2:	3:	4:	5:	
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1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}

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	Survey	1:	2:	3:	4:	5:	
Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_2$	С
1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}

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	Survey	1:	2:	3:	4:	5:	
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1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}

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1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5}

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	Survey	1:	2:	3:	4:	5:	
Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_{2}$	С
1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5}
Ties:							

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	Survey	1:	2:	3:	4:	5:	
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1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5}
Ties:							
6	$y < z_1 = z_2$	Т					$\{1\}$

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1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3 }
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5}
Ties:							
6	$y < z_1 = z_2$	Т					$\{1\}$
7	$y=z_1=z_2$		Т		Т		{2,3,4}

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	Survey	1:	2:	3:	4:	5:	
Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_2$	С
1	$y < z_1 < z_2$	Т					$\{1\}$
2	$y = z_1 < z_2$		Т				{2}
3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5}
Ties:							
6	$y < z_1 = z_2$	Т					$\{1\}$
7	$y=z_1=z_2$		Т		Т		{2,3,4}
8	$z_1 = z_2 < y$					Т	{5}

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3	$z_1 < y < z_2$			Т			{3}
4	$z_1 < y = z_2$				Т		{4}
5	$z_1 < z_2 < y$					Т	{5 }
Ties:							
6	$y < z_1 = z_2$	Т					$\{1\}$
7	$y=z_1=z_2$		Т		Т		{2,3,4}
8	$z_1 = z_2 < y$					Т	{5 }
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Inconsistencies:

Image: Image:

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3	$z_1 < y < z_2$			Т			{3 }	
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5	$z_1 < z_2 < y$					Т	{5}	
Ties:								
6	$y < z_1 = z_2$	Т					$\{1\}$	
7	$y = z_1 = z_2$		Т		Т		{2,3,4}	
8	$z_1 = z_2 < y$					Т	{5}	
Inconsistencies:								
9	$y < z_2 < z_1$	Т					$\{1\}$	

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	Survey	1:	2:	3:	4:	5:		
Example	Responses	$y < z_1$	$y = z_1$	$z_1 < y < z_2$	$y = z_2$	$y > z_2$	С	
1	$y < z_1 < z_2$	Т					$\{1\}$	
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3	$z_1 < y < z_2$			Т			{3}	
4	$z_1 < y = z_2$				Т		{4}	
5	$z_1 < z_2 < y$					Т	{5}	
Ties:								
6	$y < z_1 = z_2$	Т					$\{1\}$	
7	$y=z_1=z_2$		Т		Т		{2,3,4}	
8	$z_1 = z_2 < y$					Т	{5}	
Inconsistencies:								
9	$y < z_2 < z_1$	Т					$\{1\}$	
10	$y = z_2 < z_1$	Т			Т		{1,2,3,4}	

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Ties:								
6	$y < z_1 = z_2$	Т					$\{1\}$	
7	$y = z_1 = z_2$		Т		Т		{2,3,4}	
8	$z_1 = z_2 < y$					Т	{5}	
Inconsistencies:								
9	$y < z_2 < z_1$	Т					$\{1\}$	
10	$y = z_2 < z_1$	Т			Т		$\{1,2,3,4\}$	
11	$z_2 < y < z_1$	Т				Т	{1,2,3,4,5}	

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4	$z_1 < y = z_2$				Т		{4}	
5	$z_1 < z_2 < y$					Т	{5}	
Ties:								
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7	$y=z_1=z_2$		Т		Т		{2,3,4}	
8	$z_1 = z_2 < y$					Т	{5}	
Inconsistencies:								
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10	$y = z_2 < z_1$	Т			Т		{1,2,3,4}	
11	$z_2 < y < z_1$	Т				Т	{1,2,3,4,5}	
12	$z_2 < y = z_1$		Т			Т	{2,3,4,5}	
13	$z_2 < z_1 < y$					Т	{5}	

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Analyzing the DIF-Free Variable: More Efficiencies

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• How to analyze a variable with scalar and vector responses?

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- We define a new method (censored ordered probit), a direct extension of ordinal probit allowing for ranges of responses

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- We define a new method (censored ordered probit), a direct extension of ordinal probit allowing for ranges of responses
- Useful for vignettes; also useful for survey questions that allow ranges of responses

Improved Efficiency in Practice



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Optimally Choosing Vignettes

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• Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).

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 - Worst choice: All in one category, no discriminatory power (E.g., "Bob ran two marathons last week..." does not discriminate among respondents)
 - Best choice: Largest number of categories, equal proportions across categories
- Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).
 - Worst choice: All in one category, no discriminatory power (E.g., "Bob ran two marathons last week..." does not discriminate among respondents)
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 - Operational use:

- Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).
 - Worst choice: All in one category, no discriminatory power (E.g., "Bob ran two marathons last week..." does not discriminate among respondents)
 - Best choice: Largest number of categories, equal proportions across categories
- Immediate Goal: Measure information in a categorization scheme
 - Operational use:
 - Run a pretest with lots of vignettes

- Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).
 - Worst choice: All in one category, no discriminatory power (E.g., "Bob ran two marathons last week..." does not discriminate among respondents)
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- Ultimate Goal: Define categories with vignettes to learn about a continuous unobserved variable (health, efficacy).
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• Only question remaining: How do we calculate entropy when *C* is not a scalar?

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Step 2: Defining H(C) for scalar and vector C

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- Result is easy to use: one measure indicating information in survey question and vignettes

Political Efficacy (Mex & China)



Gary King ()

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One vignette can be better than three: Sleep (China)



Some vignette sets are uninformative: Self-Care (China)



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Some covariates are unhelpful: Pain (China)



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- If thresholds vary, categorical answers are meaningless.
- Our parametric model works by estimating the thresholds.
- Vignettes provide identifying information for the τ's.

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Self-Assessment:

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Self-Assessments v. Medical Tests

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The Snellen Eye Chart Test:



	Snellen Eye Chart		Ordinal Probit		Chopit	
	Mean	(s.e.)	μ	(s.e.)	μ	(s.e.)
Slovakia	8.006	(.272)	.660	(.127)	.286	(.129)
China	10.780	(.148)	.673	(.073)	.749	(.081)
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- The medical test shows Slovakians see much better than the Chinese
- Ordinal probit finds no difference
- Chopit reproduces the same result as the medical test (though on different scale)

Conclusions

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http://GKing.Harvard.edu/vign

Includes:

- Academic papers
- Anchoring vignette examples by researchers in many fields,
- Frequently asked questions,
- Videos
- Conferences
- Statistical software